

COMMUNITY ADVISORY COMMITTEE MEETING October 23, 2019 6:00 -8:00pm

North County Regional Education Center 255 Pico Avenue, First Floor San Marcos, CA 92069

I. Welcome and Introductions – Terri Stashak Community Advisory Committee Chairperson

- Terri-Welcome and introduction at 6:08pm. CAC is advisory (no decision-making
- power) to the superintendents of the 14 NCCSE school districts.
- Representatives are: one staff member and one to three parent representatives (who are volunteers) from each district.
- The executive board are also parent volunteers who meet once a month to plan for CAC meetings and activities.
- **JARGON BUSTING:** if someone uses a term that you or someone else may not understand, please ask what it means anyone who catches jargon is rewarded with chocolate.
- Ask everyone to introduce themselves, name, district, role, using the microphone.

II. Approval of April 23, 2019 meeting minutes

• Minutes approved with no changes.

III. Program Director's Report - Theresa Kurtz - NCCSE Executive Director

- Theresa provided highlights of legislation that has been introduced this year that has impact on special education.
- Vista no longer pursuing single-district SELPA status
- New Superintendents:
 - o Encinitas Elementary, Andrée Grey, Ed.D.
 - o Fallbrook High, Ilsa Garza-Gonzalez
 - o Vista Unified, Matt Doyle, Ed.D.
- New Directors of Special Education:
 - o Bonsall Unified, David Moore
 - o Cardiff Elementary, Shauna Gilbert, Psy.D.
 - o Del Mar Elementary, Jenny Huh
 - o San Marcos Unified, Lori Cummins
 - o Solana Beach Elementary, Melissa Hurd
- Budget Updates
 - o \$152 M to level up SELPA rates to Statewide Target Level
 - Raises SELPA Rates to Statewide Average of \$557 per ADA
 - NCCSE is currently funded at \$508.65
 - o \$492.7 M for Special Education Early Intervention Preschool Grant
 - 3, 4, and 5-year-old students (not enrolled in TK or K) who have an IEP, regardless of level of need or placement, will generate funding

- Per-pupil rate is estimated to be approximately \$8975 to \$9340
- o These additional dollars are currently only for the 2019-2020 school year
- Legislative Updates and Legislation signed by the governor
 - o AB 988: Streamlines out-of-State Teacher Credentialing
 - o SB 419: Bans suspension through 8th grade for willful defiance (7-1-2020)
 - o AB 605: Makes allowances for continuous use of AT Devices as recommended by IEP teams
 - o SB 223: Administration of Medical Cannabis
 - o SB 328: Later school start (2022-2023)
 - AB 1172: LEAs to conduct site monitoring visits and NPS staff be trained in evidence-based practices and that administrators hold administrative, special education, or psychologist credentials
- Legislative updates and Legislation vetoed by the governor
 - o AB 751: Alternatives to Standardized Testing for 11th graders
 - o SB 695: Translation Services for IEP and related documentation within 30 days of parent request
- Local Plan Stakeholder Committee
 - o Trailer Bill Language from AB 1808 from Governor Brown's 2018-2019 Budget required CDE to develop a new Local Plan Template for all SELPAs
 - o SELPAs required to submit revised Local Plan by June 30, 2020
 - o Local Plan Revision Stakeholder Committee Meetings: November 8
 - O Theresa asked if anyone in the CAC would be interested to being part of the Local Plan Stakeholder Committee. CAC voted to approve the following members to represent parents on the Stakeholder Committee: Terri Stashak, Andrea Siler, Amy Flicker, Lisa Kushnir-Ansonoff, Mila Duenas, and Rasa Dusa

IV. Upcoming CAC meetings information – Heidi Marshall Parent Liaison

- Heidi explained the upcoming CAC meeting topics and presentations. November 13, 2019
 Is the next Public CAC meeting. Jennifer Lopez, BCBA coming to speak about navigation
 Strategies Behavior during Puberty. January 22, 2020 and April 22,2020 to be announced.
- Heidi went over Important future events.
- CAC Director- representative Priorates Review Wednesday March 25, 2020 6-8pm
- Excellence in Special Education Awards Ceremony Wednesday May 27, 2020
- Heidi shared information that NCCSE has a table in the foyer with sign- up list for events throughout the year and passed around sign-up sheets in the meeting.
- NCCSE also has family resources and workshop fliers out in the lobby

V. Excellence in Special Education Award Nominations – Terri Stashak

- Terri provided key information regarding the Excellence in Special Education Awards:
 - o The Event is Wednesday, May 27, 2020
 - o There are 11 categories for awards
 - o If a candidate is not selected, they and their supervisor still learn of their nomination after the awards ceremony.

VI. Public Comments – Terri Stashak

Terri offered these details:

Because the CAC meetings fall under the Brown Act, there is time set aside in each meeting for the public to address the CAC with a concern, compliment, or information about issues related to special education. Comments are recorded in CAC minutes. If you would like to make a public comment, there is a maximum of 15 minutes devoted to the Public Comment portion at every CAC meeting, with individual speakers limited to 3 minutes each. All Public Comments must be read during the Public Comment section, the commenter must provide the comment in written form as well. There are forms available on your table if you desire to share a Public Comment.

At our last public meeting on April 24, 2019, there was a Public Comment left in written form, but not shared during the meeting. The Public comment questioned the Policies of the SELPA to require Inclusion training to all the Districts in the SELPA.

It is the practice of the NCCSE CAC to have the Executive Board review all public comments and report out any follow up at the next CAC business meeting. The CAC Executive Board discussed this Public Comment at its May Executive Board meeting and made following recommendations:

- Heidi to follow up with parent to share that because all school districts are independent entities, each identifies its own priorities for training and staff development. There is no legal requirement for a certain level or type of inclusion training.
- While the NCCSE SELPA and many of its member school districts offer training on inclusive practices, there is no requirement for all teachers to be trained in its use.
- Our top CAC and SELPA Priority from our Priorities Report is Social and Academic Inclusion. Our Superintendents are in support of the Priorities, and many of our member districts are creating action plans for the year around inclusive practices.
- Also, the CAC Executive Board is responsive to our needs and priorities; that's why our first presentation of the year is focused on Inclusion.

VII. Presentation- Jill Perez, Inclusion Coach, College Instructor

Ms. Perez provided a presentation that included personal accounts of successful inclusion experiences.
 She offered examples of different types of inclusive opportunities across grade levels and ability types.
 There was opportunity for rich question and answers with the audience participants

VIII. Feedback Card- Terri Stashak

 Terri discussed feedback cards with the CAC audience and asked that they fill out and leave in a basket for the executive board to review.

IX. Adjourned at 8:15 pm – Terri Stashak